



Chief Black Dog Spring Camporee & Webelos Woods

Phillippo Scout Reservation

May 4 - 6, 2018, upper level, LeSueur Cabin area & Activity Field



The focus of this event is Webelos.

Webelos work on three of the the top six voted Adventures:



Camper (Outdoorsman)



Scouting Adventure



Castaway



Into the Woods



Build It!



Earth Rocks!

Boy Scouts: Assist at a Webelos station, Make & Break Stuff, and Shooting Ranges.

Information and sign up:

<http://www.chiefblackdog.nsbsa.org/Activities/WebelosWoods.aspx>



Adults will have a cook-out while the Scouts are busy.
Share cooking skills, recipes, and cook some meals.



Price: \$15 for Scout, \$5 for adults

Cost code = 351

CBD Webelos Woods - Frequently Asked Questions

What is Webelos Woods?

- Webelos Woods is a great opportunity for 4th grade Webelos Cub Scouts to learn about Boy Scouting.
- It is a weekend campout that exposes the Webelos and their parents to camping using the patrol method in a Boy Scout led outdoor adventure, supervised by adult Boy Scout leaders, and with your parents nearby.

Why is Webelos Woods important?

- It gives the Webelos more independence and self-reliance than in Cub Scouts.
- Webelos Woods is an opportunity for 4th grade Webelos Cub Scouts to learn about Boy Scouting.
- It gets the Webelos excited about crossing the bridge to Boy Scouts and staying in the Scout program.
- It builds relationships between Cub Scout packs and Boy Scout troops.

What will the Webelos do at Webelos Woods?

- The Webelos should be able to fulfill requirements to earn several Adventures listed below.
- The Webelos den will be in a patrol with youth Boy Scout patrol leaders.
- The patrols will have their own campsite. They will tent, camp, and cook for themselves.
- As a patrol they will participate in scout skill-building stations, an evening cracker barrel, and help plan and conduct the Saturday evening campfire.

What will the Webelos parents do?

- The Webelos adults will be in a patrol with adult Boy Scout patrol leaders.
- They will be in their own campsite close to their sons, but far enough that the Webelos will be on their own.
- This is a Cub Scout camping event so there should be one adult for every Webelos Scout. "Substitute parents" or one adult being responsible for two scouts is also acceptable.
- With your adult patrol, you will also tent, camp, and cook for yourselves.
- There will be time for fellowship with the adult Boy Scout Leaders so you can learn how the troop operates.
- Attend special events for parents such as a hike or position specific training.

Where do we get equipment and food?

- The troop that you attend with should supply equipment for the Webelos and the parent patrols.
- You will have to supply your personal needs, such as a sleeping bag, sleeping pad or cot, and a mess kit.
- The troop will determine the menu for the weekend and let the pack know the cost of the meals.

What will the Boy Scout do?

- Boy Scouts, both youth and adult, act as Patrol Leaders for your patrol. They will lead and teach you.
- Boy Scout and Venture staff members will be at the headquarters. They will help at the stations and ensure the campout is a success for all attending.

Where can I get more information?

- Check the CBD District website at <http://www.chiefblackdog.nsbsa.org/Activities/SpringCamporee.aspx>.
- Attend a troop meeting with your favorite troop and work together on the planning. This is part of requirement 1 of the Camper (Outdoorsman) Adventure.
- Contact an Activity Committee member listed below if you have additional questions.

CBD Activity Chair Paul Mahowald 952-432-0276
Spring Camporee Chair Glenn O'Hearon 612-757-1176
Webelos Woods Chair TBD

What will we do to earn the Arrow of Light Adventures?

We will work on all of the Camper (Outdoorsman) requirements.

Complete Option A or Option B.



Option A:

1. With the help of your den leader or family, plan and participate in a campout.
2. On arrival at the campout, with your den and den leader or family, determine where to set up your tent. Demonstrate knowledge of what makes a good tent site and what makes a bad one. Set up your tent without help from an adult.
3. Once your tents are set up, discuss with your den or family what actions you should take in the case of the following extreme weather events which could require you to evacuate:
 - a. Severe rainstorm causing flooding
 - b. Severe thunderstorm with lightning or tornadoes
 - c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.
4. Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.
5. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

Option B:

1. With the help of your den leader or family, plan and participate in an outdoor activity.
2. Discuss with your den or family what actions you should take in the case of the following extreme weather events:
 - a. Severe rainstorm causing flooding
 - b. Severe thunderstorm with lightning or tornadoes
 - c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.
3. Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.
4. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

We will work on requirements 1 through 4 and one other of Into the Woods.

Complete at least Requirements 1-4 and one other.

1. Identify two different groups of trees and the parts of a tree.
2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.



5. Make a list of items in your home that are made from wood and share it with your den. **OR:** With your den, take a walk and identify useful things made from wood.
6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.
7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

We will work on requirements 3 (part), 4, 5, & 6 of the Scouting Adventure.



Complete the following Requirements.

1. Prepare yourself to become a Boy Scout by completing at least a-c below:
 - a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meanings to your den leader, parent, or guardian.
 - b. Explain what Scout spirit is. Describe for your den leader, parent, or guardian some ways you have shown Scout spirit by conducting yourself according to the Scout Oath, Scout Law, Scout motto, and Scout slogan.
 - c. Give the Boy Scout sign, salute, and handshake. Explain when to use each.
 - d. Describe the First Class Scout badge, and tell what each part stands for. Explain the significance of the First Class Scout badge.
 - e. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.
2. Visit a Boy Scout troop meeting with your parent or guardian and, if possible, with your den members and leaders. After the meeting, do the following:
 - a. Describe how the Scouts in the troop provide its leadership.
 - b. Describe the four steps of Boy Scout advancement.
 - c. Describe ranks in Boy Scouting and how they are earned.
 - d. Describe what merit badges are and how they are earned.
3. Practice the patrol method in your den for one month by doing the following:
 - a. Explain the patrol method. Describe the types of patrols that might be part of a Boy Scout troop.
 - b. Hold an election to choose the patrol leader.
 - c. Develop a patrol name and emblem (if your den does not already have one), as well as a patrol flag and yell. Explain how a patrol name, emblem, flag, and yell create patrol spirit.
 - d. As a patrol, make plans to participate in a Boy Scout troop's campout or other outdoor activity.
4. With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's campout or other outdoor activity. Use the patrol method while on the outing.
5. Do the following:
 - a. Show how to tie a square knot, two half hitches, and a taut-line hitch. Explain how each knot is used.
 - b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
6. Demonstrate your knowledge of the pocketknife safety rules and the pocketknife pledge. If you have not already done so, earn your Whittling Chip card.

We will work on all of the Build It requirements.

1. Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools.
2. With the guidance of your Webelos den leader, parent, or guardian, select a carpentry project and build it.
3. List the tools that you use safely as you build your project; create a list of materials needed to build your project. Put a checkmark next to the tools on your list that you used for the first time.
4. Learn about a construction career. With your Webelos den leader, parent, or guardian, visit a construction site, and interview someone working in a construction career.



We will work on all of the Castaway requirements.

1. Complete a. and your choice of b. or c.
 - a. On a campout or outdoor activity with your den or family, cook two different recipes that do not require pots and pans.
 - b. With the help of an adult, demonstrate one way to light a fire without using matches.
 - c. Using tree limbs or branches that have already fallen or been cut, build a shelter that will protect you overnight.
2. Do all of the following.
 - a. Learn what items should be in an outdoor survival kit that you can carry in a small bag or box in a day pack. Assemble your own small survival kit, and explain to your den leader why the items you chose are important for survival.
 - b. With your den, demonstrate two ways to treat drinking water to remove impurities.
 - c. Discuss what to do if you become lost in the woods. Tell what the letters “ST-O-P” stand for. Tell what the universal emergency signal is. Describe three ways to signal for help. Demonstrate one of them. Describe what you can do to help rescuers find you.
 - d. Make a list of four qualities you think a leader should have in an emergency and why they are important to have. Pick two of them, and act them out for your den. Describe how each relates to a point of the Scout Law. Describe how working on this adventure gave you a better understanding of the Boy Scout motto.



We will work on all of the following Into the Earth Rocks! requirements.

1. Do the following:
 - a. Explain the meaning of the word “geology.”
 - b. Explain why this kind of science is an important part of your world.
2. Look for different kinds of rocks or minerals while on a rock hunt with your family or your den.
3. Do the following:
 - a. Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected.



- b. With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens.
- c. Share what you see with your family or den.
- 4. Do the following:
 - a. With your family or den, make a mineral test kit, and test minerals according to the Mohs scale of mineral hardness.
 - b. Record the results in your handbook.
- 5. Identify on a map of your state some geological features in your area.
- 6. Do the following:
 - a. Identify some of the geological building materials used in building your home.
 - b. Identify some of the geological materials used around your community.